Colchester Public Schools
Acceleration Specialist
Job Description

Overview:
This position will address instructional learning gaps that may have been intensified by the COVID-19 pandemic. The Acceleration Specialists will be funded through the 2023/24 academic year, and will target a specific set of students at the elementary level who have knowledge or skill gaps that formed during a period of interrupted instruction that create a barrier to accessing the core curriculum.

Essential Duties and Responsibilities:

- Consultation with Faculty
    - Works with classroom teachers and instructional coaches to identify learning targets associated with upcoming units/lessons.
    - Works with school leadership/intervention teams to identify students in need of accelerated instructional supports
        - Students with documented progress struggle in accessing the core curriculum
        - Student who need support because they have entered Colchester Public Schools from another district/state/county
        - Students who experienced interrupted attendance and progress due to the pandemic
        - Students who may have been fully remote in 2020-2021
    - Gathers learning materials and resources in order to pre-teach students receiving acceleration support
    - Works with classroom teachers to identify learning goals and monitor progress of students receiving acceleration support
    - Monitors and reports on student progress using formative assessment data, curriculum-based measures, and standardized assessment data
    - Works with leadership/intervention teams to progress monitor and determine a student's need for acceleration support
- Professional Growth and Responsibility
    - Meets with principal and Dir. of Teaching and Learning to discuss approaches to acceleration and acceleration strategies
    - Coordinates with Teacher Leaders to attend PLC meetings when PLCs discuss/learn about upcoming units
    - Works with the instructional coaches, as necessary, to understand instructional frameworks and curriculum documents
- Planning and Instruction
    - Manages a caseload of 30-35 students selected by school teams
    - Plans a consistent meeting schedule with individual or small groups of students in need of accelerated instruction

    - Plans learning activities for individual or small groups of acceleration students that is aligned with upcoming units of study or lessons and the needs of the students
    - Plans rigorous learning tasks that prepare acceleration students to access and engage with the core curriculum
    - Provides instruction that pre-teaches/re-teaches students the content or skills needed to access the core curriculum
    - Uses assessment information to drive instructional planning
- Teacher/Parent Relationships
    - Confers, as necessary, with parents, to foster a constructive parent/teacher relationship
    - Works with the classroom teacher to informs parents of a student's progress

Knowledge, Skills & Abilities:

- Keeps abreast of developments in assessments, techniques, philosophy, and content in the professional literature relating to mathematics and best practice
- Takes advantage of courses, workshops, and in-service training
- Understands how students learn and develop
- Understands how students differ in their approaches to learning

Position Qualifications:

- Certification as a teacher issued by the CT State Department of Education
- More than 3 years of exemplary performance/experience as an elementary teacher
- Strong communication skills

Other Requirements:

- Ability to work a work day that may not follow the regularly scheduled school day
- Background check
- Screening for Tuberculosis (TB)

Terms of Employment:

School calendar year

Evaluated by:

Principal